FROM SKEPTICISM TO ENGAGEMENT: ONE COMMUNITY'S JOURNEY

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OUR AGENDA

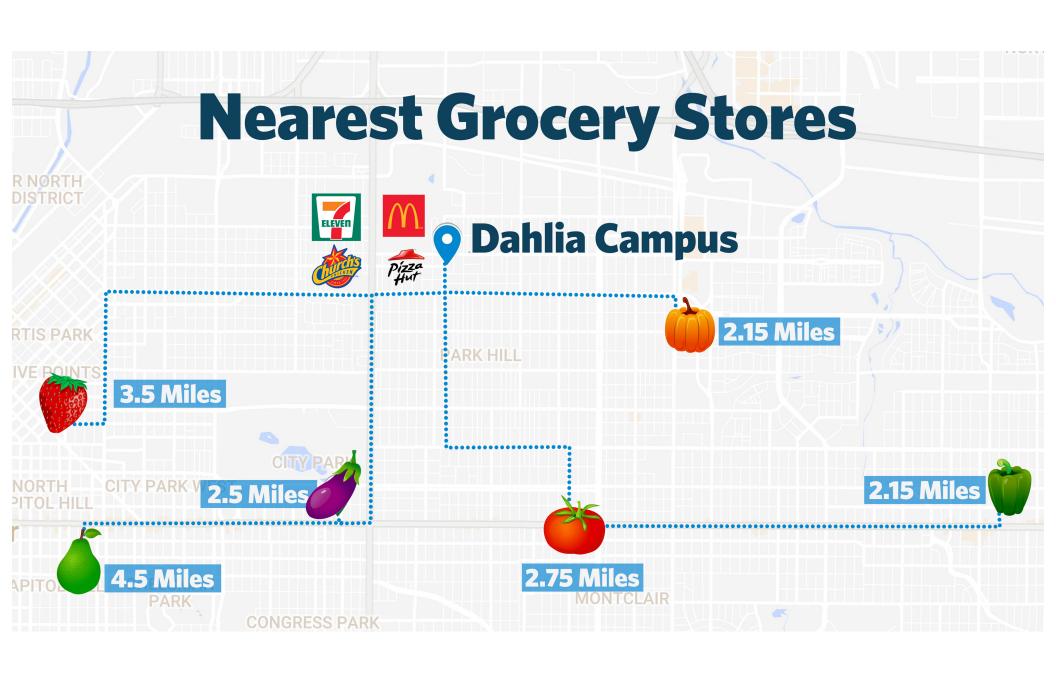
- Discover how IAP2's 2017 "project of the year" facilitated grassroots support for a controversial project in an economically distressed community of color.
- Hear from community members what enabled them to shift from a position of skepticism to enthusiastic support for the project.
- Understand how ongoing inquiry can reinforce and imprint positive perceptions, planting seeds for ongoing partnership and cocreation.





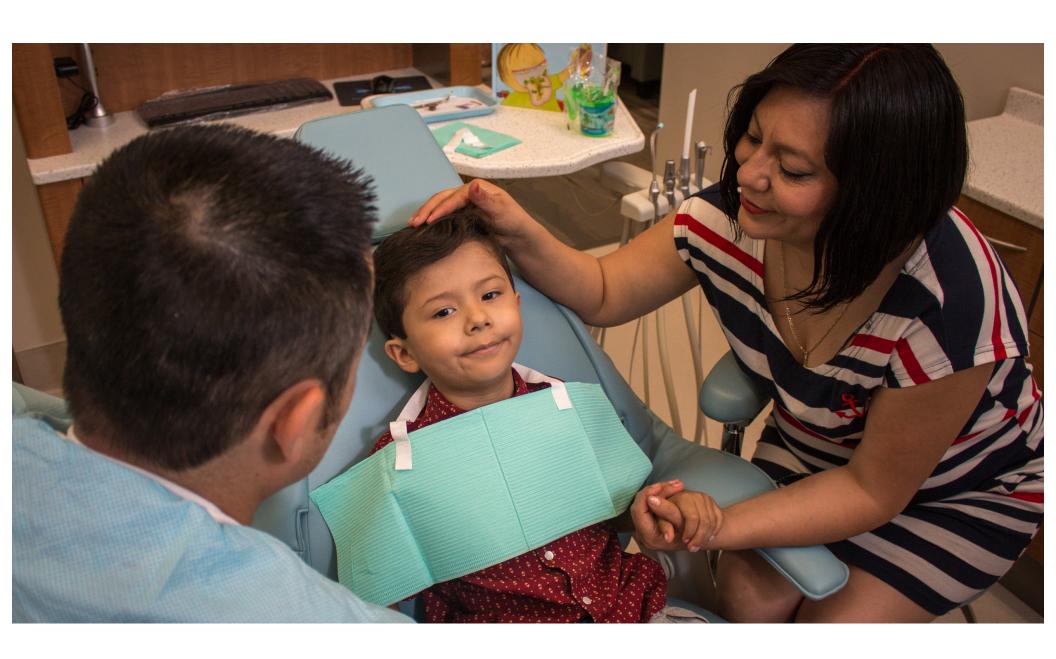






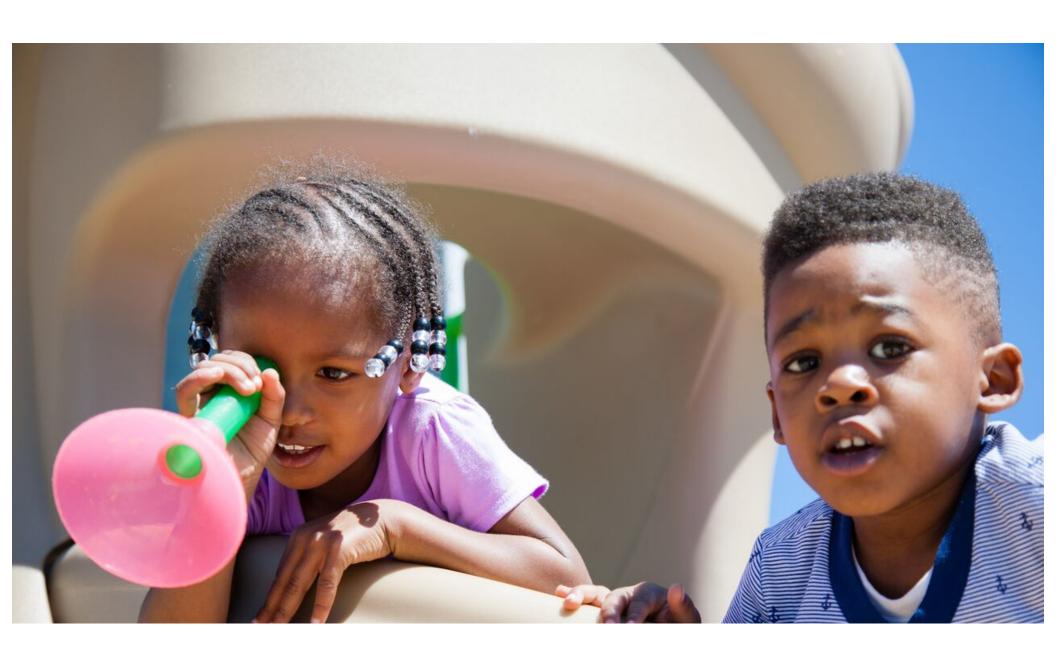


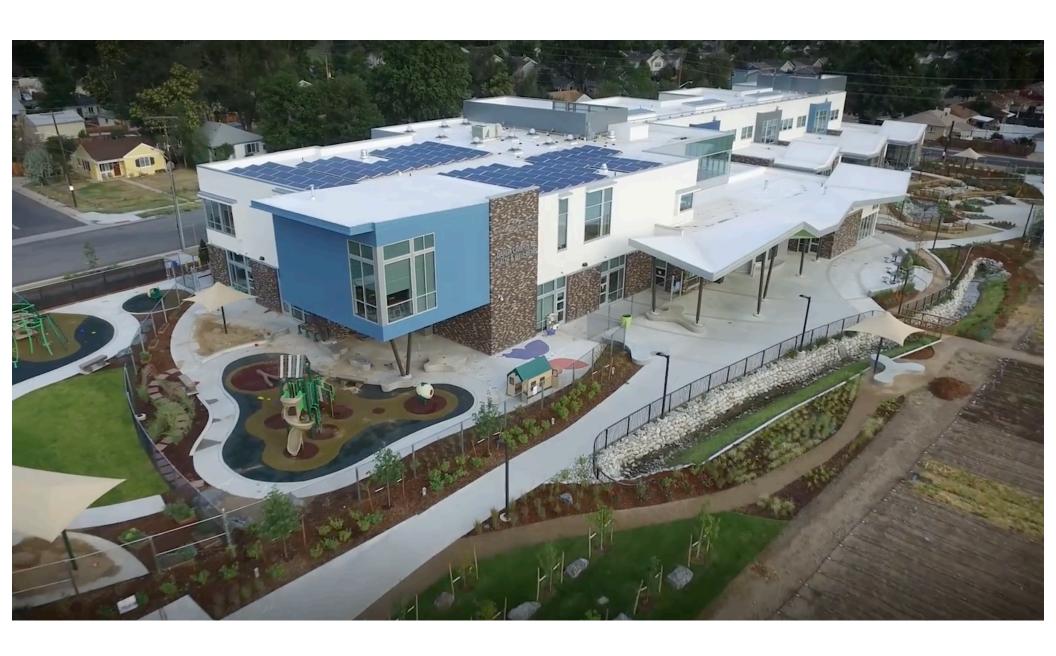














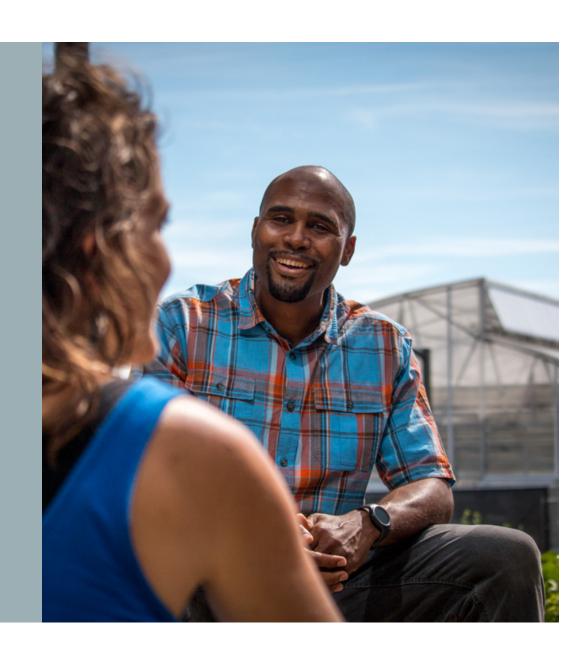
AMPLIFYING OUR SUCCESS...

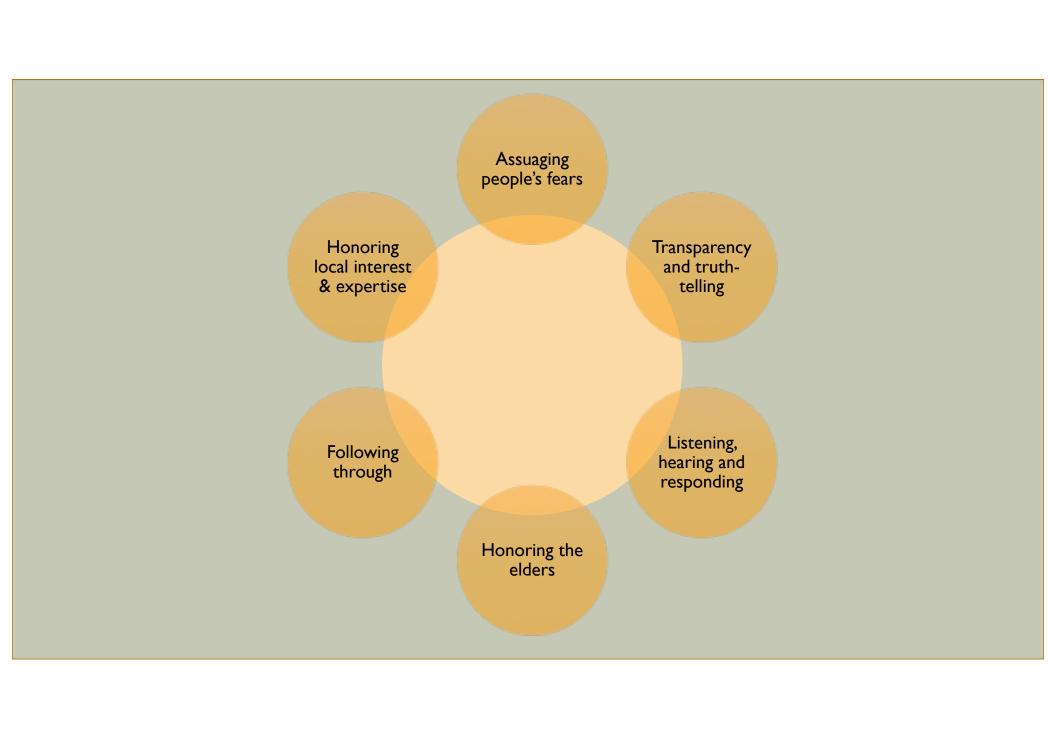
What enabled these community members to shift from a position of skepticism to support for the Dahlia campus?

- Understand, amplify and build upon what worked.
- Build or enhance relationships between staff and community members.
- Expand the body of knowledge about how to foster similar successes in the future.



- ✓ One-on-one voluntary interviews between staff and community members
- ✓ Narrative analysis of qualitative data
- ✓ Articulation of of short- and long-term implications, next steps





Assuaging people's fears

Honoring local interest & expertise

Transparency and truth-telling

This is our thing!

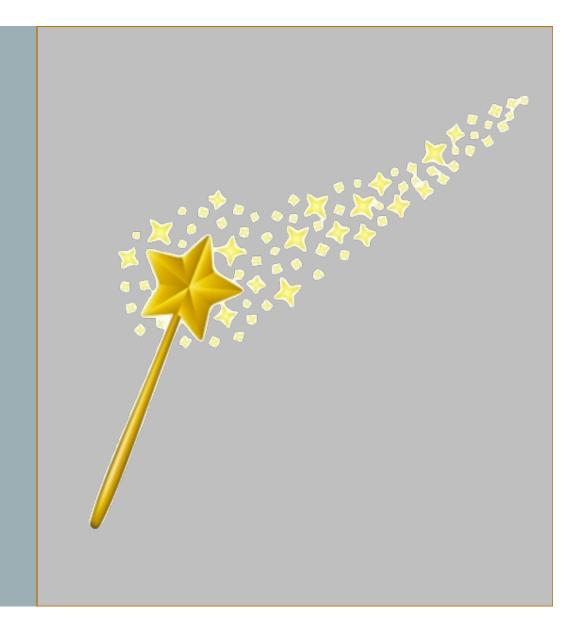
Following through

Listening, hearing and responding

Honoring the elders

COMMUNITY HOPES AND DREAMS

"If you had a magic wand, and could have any three wishes granted to make Dahlia's programs, services and facilities even better, what would they be?"



The Responses

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- Utilize community partners
- Enhance mental health messaging

Staff engagement

- Staff gets out and about
- Dahlia advertising in local newsletters

Staff more reflective of community

- Direct hiring in community
- Actively recruit staff with similar cultural backgrounds
- Job shadowing, job fairs

Lean into community expertise

- Community members champion causes, lead classes
- Community mentors
- Seniors as volunteers

Continue asking

- Idea box
- Surveys

IN HINDSIGHT: IAP2 CORE VALUES AT DAHLIA

Core values 1, 2 and 4:

Actively sought out and involved those affected by and interested in decisions

• Core value 3:

Recognized communicated and integrated all participants' interests

• Core value 5:

Encouraged people to participate as they wished – before, during and after construction

• Core value 6:

Provide information to enable meaningful participation

• Core value 7:

Communicated how participant input affected decisions



